



OCTAE Update

ACTE National Policy Seminar

March 25, 2026

8:30-9:15 a.m.



Session Agenda



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and Evaluation



- ED / Labor Interagency Agreement
- Administration Priorities
- State Planning
- National Activities
- Data Update – CTE Enrollment and Performance



Departments of Education (ED) and Labor (DOL) Interagency Agreement (IAA)

On May 21, 2025, ED and DOL signed an IAA establishing a workforce development partnership to administer Perkins V and Title II of WIOA.

ED

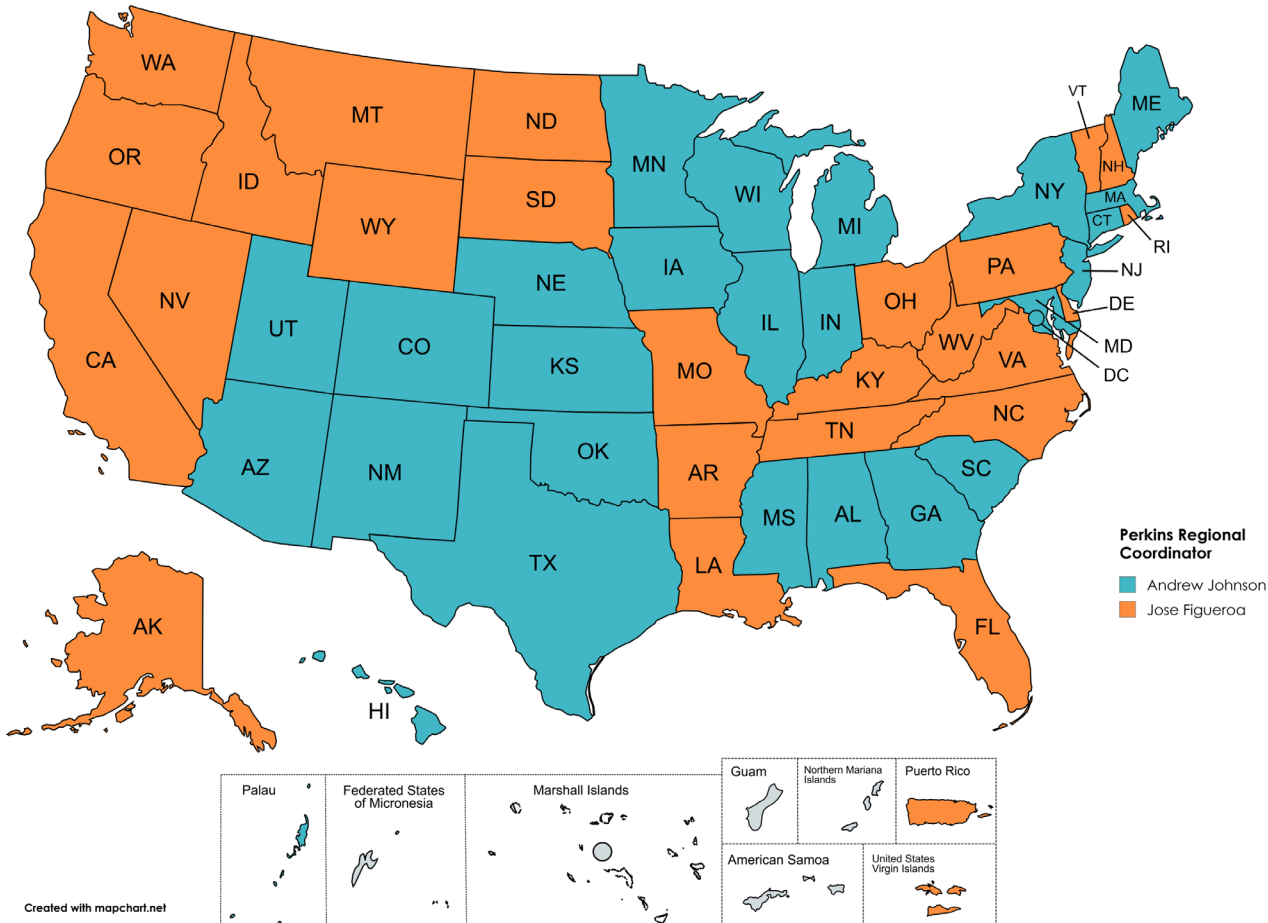
- Maintains all statutory authority and legal responsibilities for programs
- Provides oversight and policy authority
- Retains responsibility for program direction and compliance with the law
- Maintains role in setting policy and program accountability

DOL

- Assume day-to-day administration of programs
- Manages grant competitions and funds
- Provides technical assistance to states and grantees
- Further integrates ED programs with DOL workforce programs



Perkins Coordinator (PC) Update



- State Plan Review
- CAR Review
- Technical Assistance
- Monitoring Activities

Created with mapchart.net

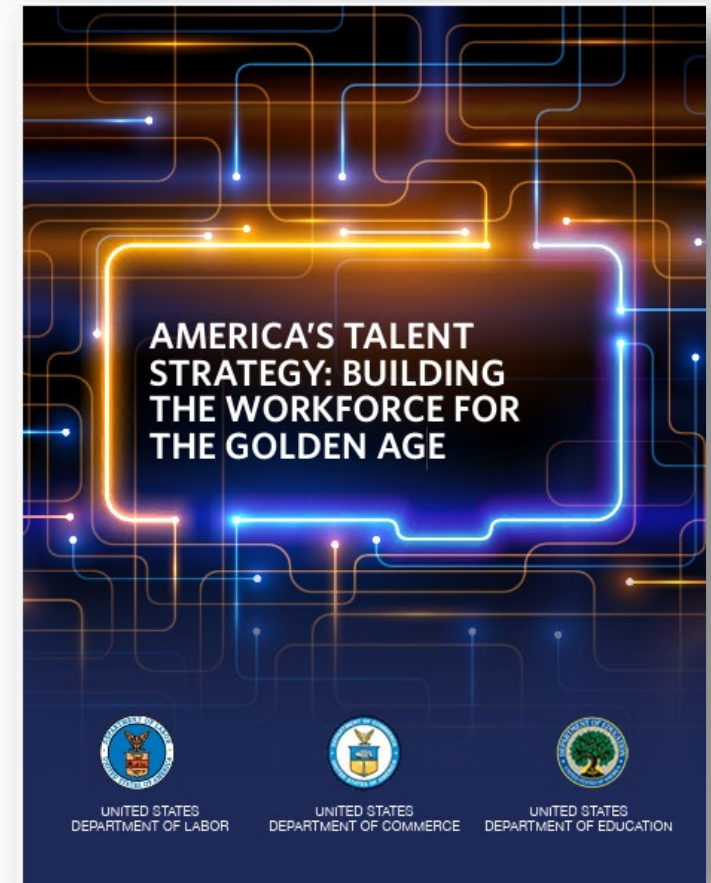
3/25/2026

Office of Career, Technical, and Adult Education (OCTAE)
Division of Academic and Technical Education (DATE)



America's Talent Strategy: Building the Workforce for the Golden Age

- Economic Expansion and Industrial Growth
- Talent Pipeline Alignment
- Public-Private Collaboration
- Skills-Based Hiring
- Access





Administration Priorities Impacting CTE

- Return control of education to the states.
- Integrate education with workforce systems.
- Emphasis on skills, credentials, and job outcomes.
- Promote emerging skills and innovation.



State Planning – Perkins V and WIOA

Perkins V

New 4-year state plans or revisions to existing state plans are due by April 30, 2026.

WIOA

States may request an extension up to April 30, 2026, if planning to submit a WIOA-Combined Plan that includes Perkins V.

Local Level Implications

- Clearer connections between programs and industry needs
- Strengthened partnerships with employers
- Aligned funding and resources
- Reduced burden to engage in planning



National Activities Update

- 1. Connecting Talent to Opportunity (CTO) Challenge**
 - State-level applications due by **April 30, 2026**
 - **cto-challenge.com**

- 2. CTE Momentum Challenge #4**
 - Final challenge in the series is currently under development
 - **Ctemomentum.com**



Connecting Talent to Opportunity Challenge

Submissions Due: April 30, 2026

CONNECTING TALENT TO OPPORTUNITY CHALLENGE

Making All Learning Count

Advancing interoperable
Talent Marketplaces that
make learning count
wherever it occurs.

[Sign up for updates](#)





CTE Momentum Challenge Series

- Challenge 1: Your Place in Space
- Challenge 2: Power Your Future
- Challenge 3: Your AI Horizons
- Challenge 4: Coming Soon!





CTE Data Update

- Each year locals submit CTE enrollment and performance data to states, which is aggregated and submitted to OCTAE as part of the Consolidated Annual Report
- Shared in an annual Report to Congress and via updated National Summary and State Profiles.

Data Elements

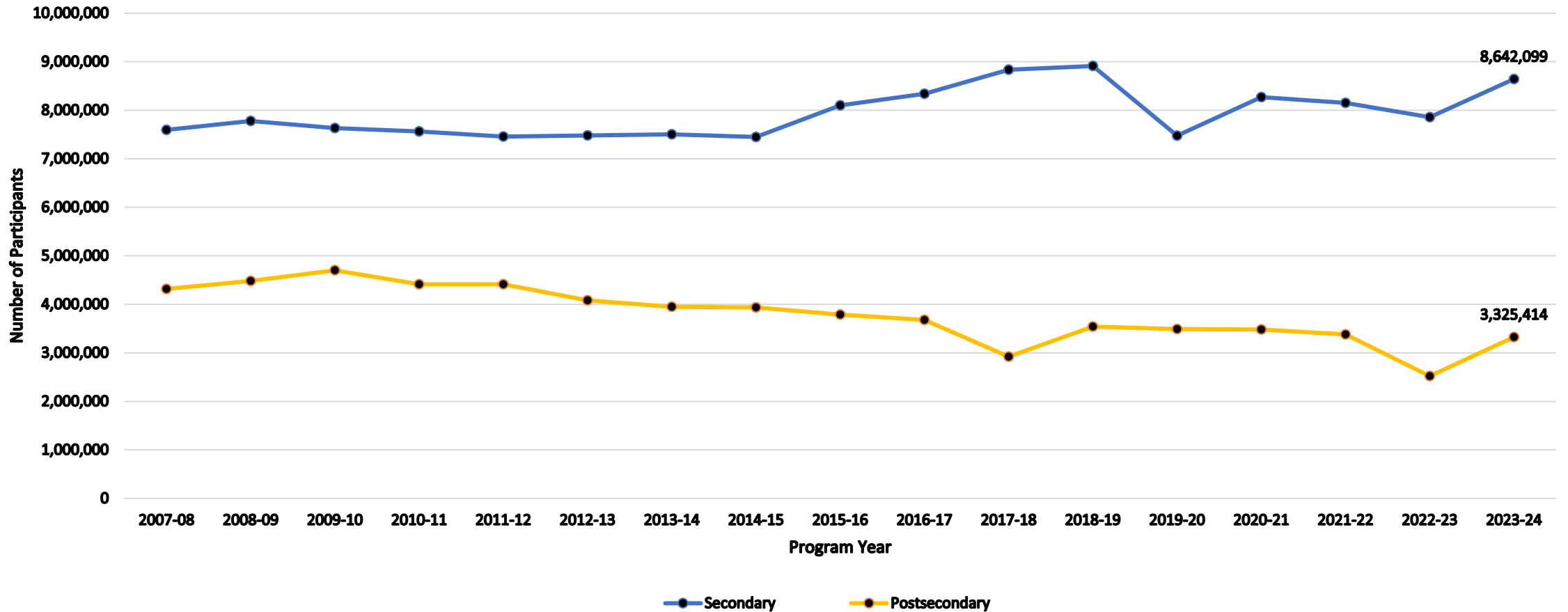
- Enrollment Data
 - Participants
 - Concentrators
- Performance Data
 - Secondary indicators
 - Postsecondary indicators

Disaggregated by sex, race/ethnicity, special populations, and career clusters



Participants for Program Years 2007-08 to 2023-24

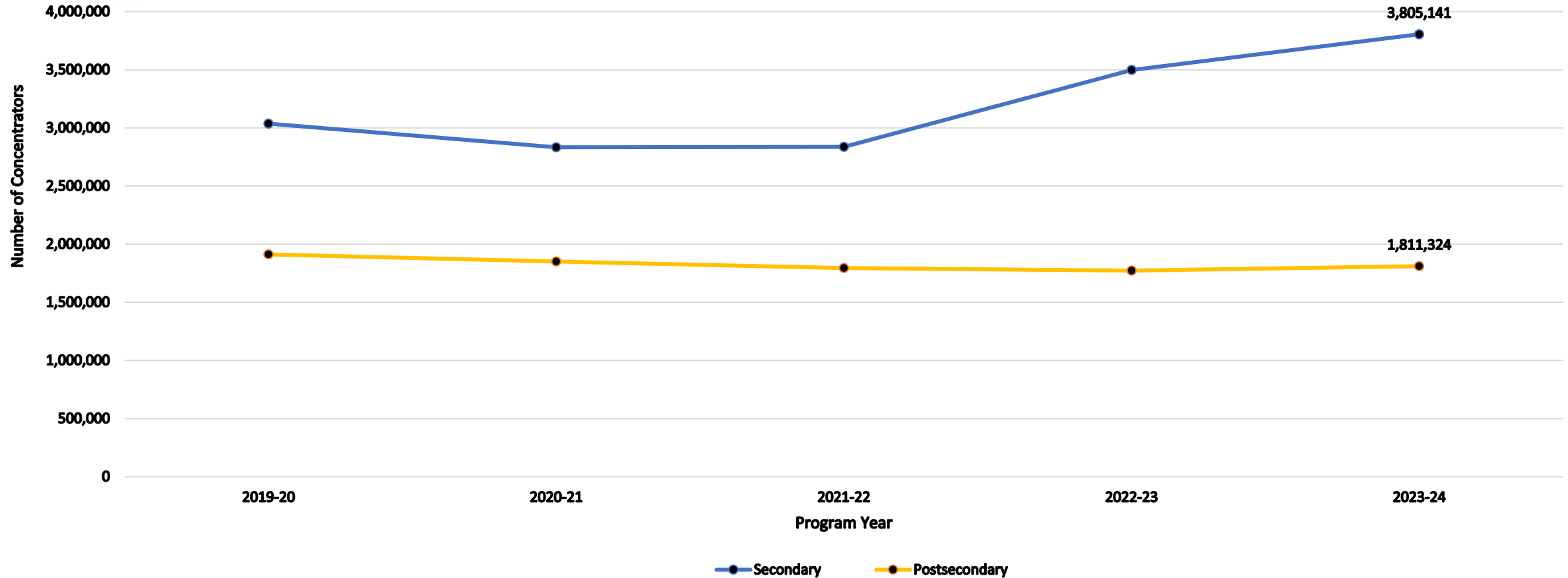
as of 3/2/2026





Concentrators for Program Years 2019-20 to 2023-24

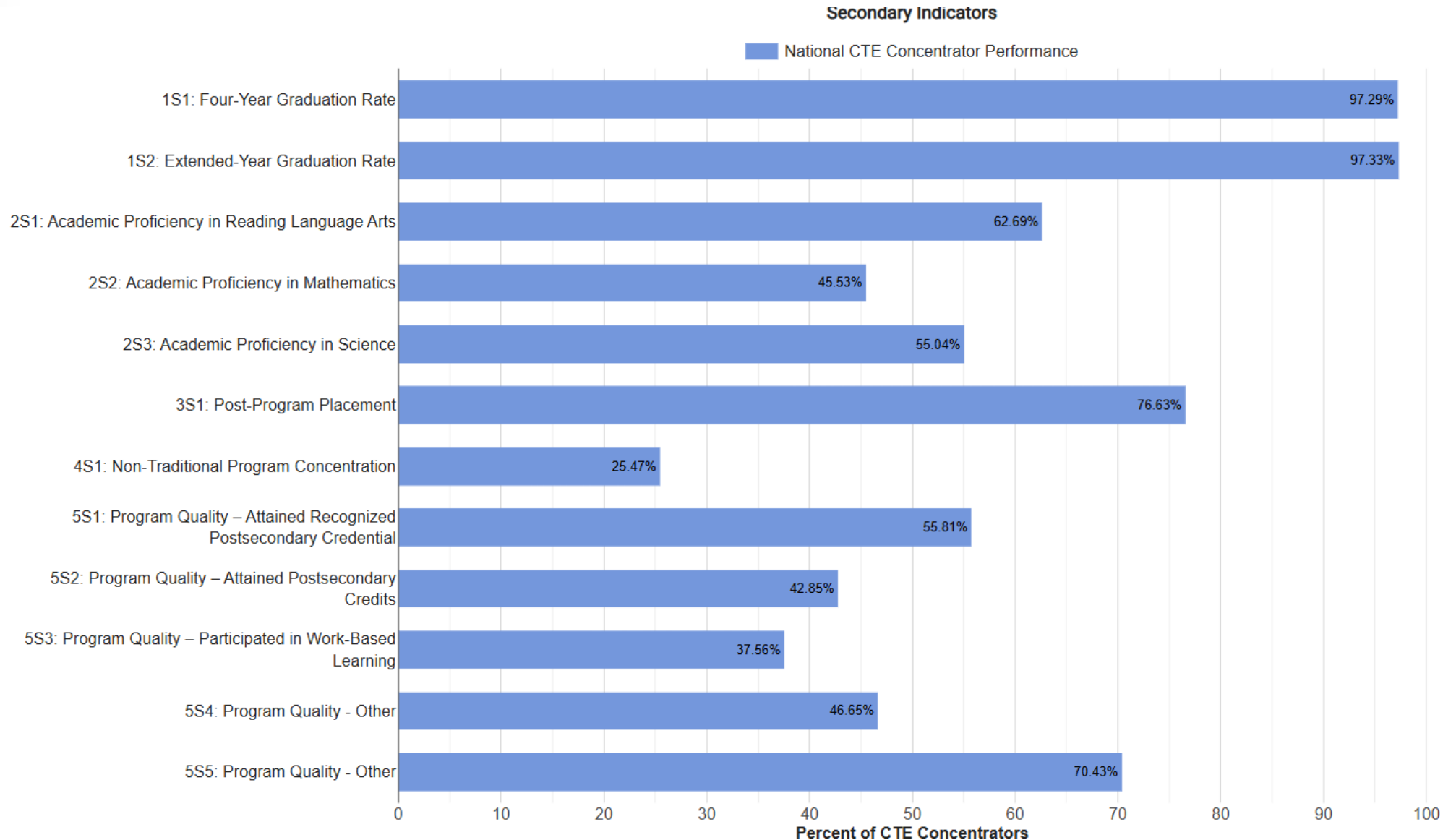
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Secondary CTE Concentrator Performance – Program Year 2023-24

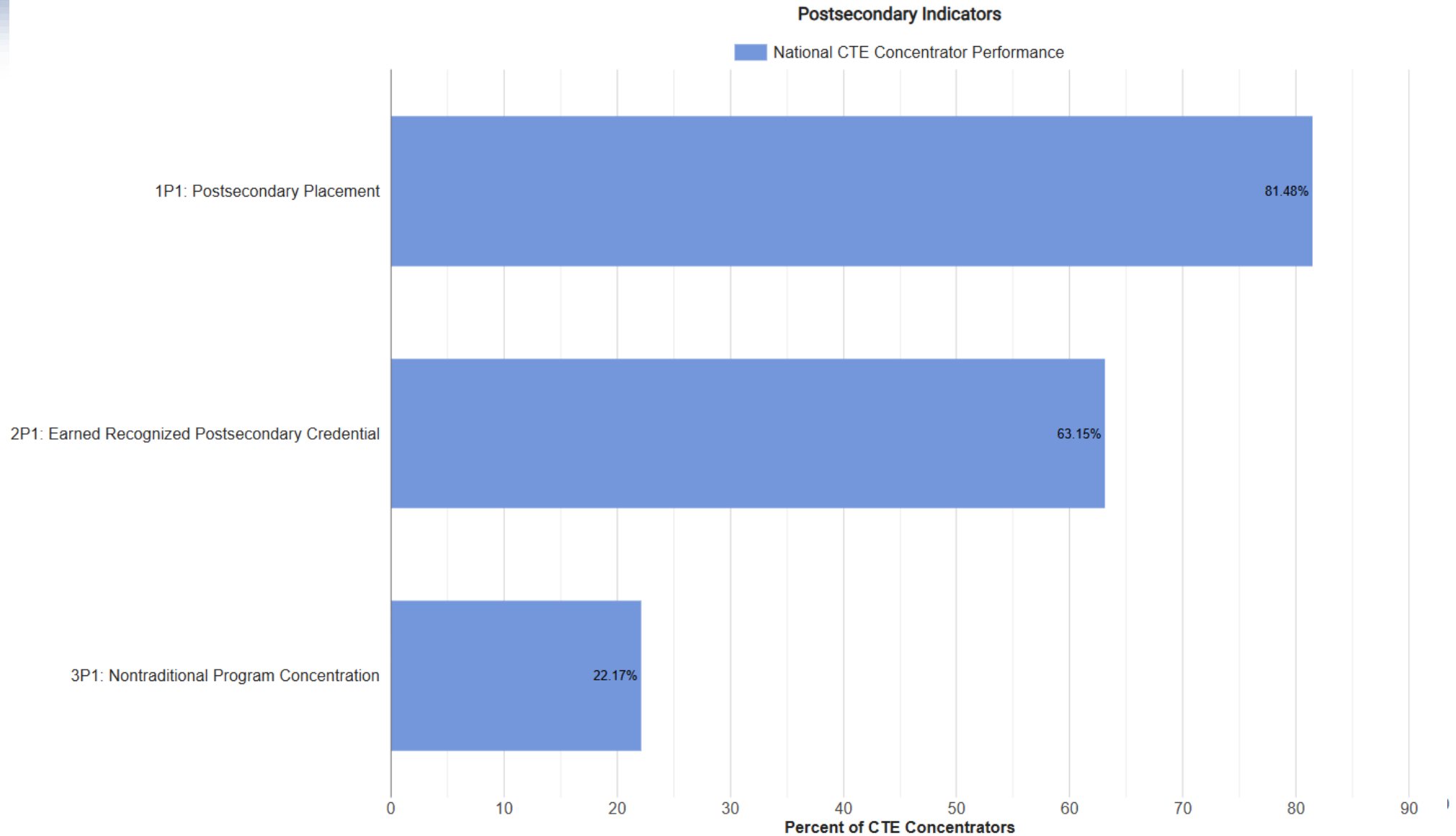
as of 3/24/2026





Postsecondary CTE Concentrator Performance – Program Year 2023-24

as of 3/24/2026





Questions?

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Remember to regularly check cte.ed.gov