FOR IMMEDIATE RELEASE

[DATE OF RELEASE]

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**[INSERT NAME OF AREA/REGION/STATE] EDUCATORS ADVOCATE FOR CAREER AND TECHNICAL EDUCATION ON CAPITOL HILL**

**WASHINGTON, DC –** [YOUR NAME OR YOUR GROUP’S NAME], [YOUR TITLE], participated in a three-day advocacy event as part of nearly 500 career and technical education (CTE) professionals and learners who gathered at the [Association for Career and Technical Education’s](http://www.acteonline.org/) (ACTE) 2025 National Policy Seminar from March 16-19 in Arlington, VA. During this collaborative and insightful event, [LAST NAME] attended sessions on the latest news in education policy, including a special focus content day centered on apprenticeships. They also met with policymakers on Capitol Hill to educate them about the value of CTE for learners in [AREA/REGION/STATE].

While attending the National Policy Seminar, [YOUR LAST NAME OR ORGANIZATION]visited with[NAMES OF SENATORS/REPRESENTATIVES/STAFFERS YOU VISITED]to encourage strong and informed federal support for CTE and other education and workforce development programs.

[INCLUDE INFORMATION HERE ABOUT YOUR VISITS AND WHAT YOU LEARNED]

[INCLUDE A DIRECT QUOTE HERE]

On March 18, eight career and technical student organizations (CTSOs) participated in a reception hosted by the Senate Career and Technical Education Caucus, the National Association of Home Builders (NAHB) and zSpace to celebrate the work of the CTE students across the country and demonstrate how CTSOs provide students opportunities to develop leadership and career skills and engage in community service through CTE.

The reception showcased remarks from students representing each CTSO, including Business Professionals of America (BPA); DECA; Family, Career, and Community Leaders of America (FCCLA); Future Business Leaders of America (FBLA); HOSA-Future Health Professionals; the National FFA Organization; SkillsUSA; and the Technology Student Association (TSA). Students from each of these organizations shared more information about their work and their personal and academic journeys.

Earlier in the day, attendees also heard from key congressional staff who provided their unique perspectives on pressing education and workforce issues.

To ensure a skilled workforce for the modern economy, robust federal support and investment in CTE is critical. [YOUR NAME OR YOUR GROUP’S NAME] worked hard this week to advocate for and support CTE at the federal level to ensure that students, families and communities can continue to thrive through the benefits and experiences forged in CTE.

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**About** [**ACTE:**](https://www.acteonline.org/)

The Association for Career and Technical Education (ACTE) is the nation’s largest not-for-profit association committed to the advancement of education that prepares youth and adults for successful careers. ACTE represents the community of CTE professionals, including educators, administrators, researchers, school counselors, guidance and career development professionals and others at all levels of education. ACTE is committed to excellence in providing advocacy, public awareness and access to resources, professional development and leadership opportunities.