



Up-to-Date with OCTAE

Luke Rhine, Deputy Assistant Secretary

Elizabeth (Liz) Texeira, Fellow

Sharon Miller, Director, Division of Academic and Technical Education



Agenda

1. Updates

- OCTAE Policy Objectives
- FY24 Budget Review
- Raise the Bar

2. Overview of the Unlocking Career Success Initiative

3. Activity: Policy conversation and reflection



OCTAE POLICY OBJECTIVES



Four Main Policy Areas

1. Career & Technical Education (administration of the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act, i.e., Perkins V)
2. Adult Education & Family Literacy (administration of Title II of the Workforce Innovation & Opportunity Act)
3. Correctional Education Programs
4. Community & Technical Colleges



FY24 BUDGET REVIEW



Proposed FY24 Budget

1. Perkins and CTE:
 - \$43 million increase to the Perkins basic state grant program
 - \$200 million increase to career-connected high schools grant program
2. Adult Education:
 - \$10 million to support correctional education programs (new program)
 - \$12.5 million to support postsecondary bridge programs for low-skill adults (new program)
 - \$7.5 million to support disconnected youth and coordination with AEFLA (new program)
3. Community College:
 - \$90 billion (over 10yrs) to create a to create a new first-dollar state-federal partnership to make community college free (new program)
 - \$500 million to create a discretionary grant program for individual community colleges or community college systems to offer tuition free programs (new program)
4. High Education
 - FIPSE - expands Postsecondary Student Success Grant program (\$165 million), School-Based Mental Health (\$150 million), Holistic Student Support (\$30 million), and create a Postsecondary Advancement and Success Technical Assistance Center (\$30 million)
 - Pell - increases maximum Pell Grant by \$820 over the 2023/24 award year



U.S. Department of Education

RAISE THE BAR FOR STUDENT SUCCESS



U.S. Department of Education

ACHIEVE ACADEMIC EXCELLENCE

- » Accelerate learning for every student
- » Deliver a comprehensive and rigorous education for every student



U.S. Department of Education

**BOLDLY IMPROVE
LEARNING CONDITIONS**

- » Eliminate the educator shortage for every school
- » Invest in every student's mental health & well-being



U.S. Department of Education

CREATE PATHWAYS FOR GLOBAL ENGAGEMENT

- » Ensure every student has a pathway to college & a career
- » Provide every student with a pathway to multilingualism





U.S. Department of Education

UN  **CKING CAREER SUCCESS**

ACTE Legislative Summit
March 20, 2023

The Four Keys to Unlocking Career Success

These four identified strategies are opportunity multipliers for students nationwide.



Dual Enrollment

Earn college credit during high school



Work-based Learning

Gain early exposure to real world experience



Workforce Credentials

Develop a competitive edge for your career



Career Advising and Navigation

Make informed decisions about life after high school

A Multi-Faceted Approach

The initiative will include four key areas of work to accomplish our goals.



Questions?

Unlocking Career Success website: <https://cte.ed.gov/unlocking-career-success/>



Email: pathwaystosuccess@ed.gov



Activity: Policy Conversations



Activity Overview

In table groups, you will have two facilitated conversations:

1. A review of **Executive-level policies** that advance career connected learning and the four keys of Unlocking Career Success
2. A review of **State Education agency-level policies** that advance career connected learning and the four keys

Following the facilitated conversations, we will ask you to submit a brief five question feedback survey

The feedback survey can be accessed through the QR code here:



Policy Conversation – Governors/Executive

Governors have an immense opportunity to uplift college and career readiness through their role as head of state government.

Governors can outline a statewide vision, create a plan and management structure for that vision, establish public goals and metrics, and utilize other tools such as funding, accountability systems, and amplification to further connect their K12, Higher Education, and workforce systems.

Prompt:

What foundational policies should Governors ensure are in place to advance College and Career Readiness (ex: graduation requirements, counselor to student ratios, common definitions for Work-based Learning, etc.)?

Thank you for your time today!

The feedback survey can be accessed through the QR code here:

