



Overview & Outlook: WIOA and Apprenticeship Reauthorization(s)

Steve Voytek, Policy Advisor

National Apprenticeship Act (NAA)

Level-Setting: NAA

- NAA / Fitzgerald Act enacted in 1937
- Limited legislative direction; expansive regulatory footprint
- Directs U.S. Department of Labor to oversee registered apprenticeship programs (RAPs)
- Last major regulatory update was 2008
- Ad hoc funding ~\$1.5bn since 2014



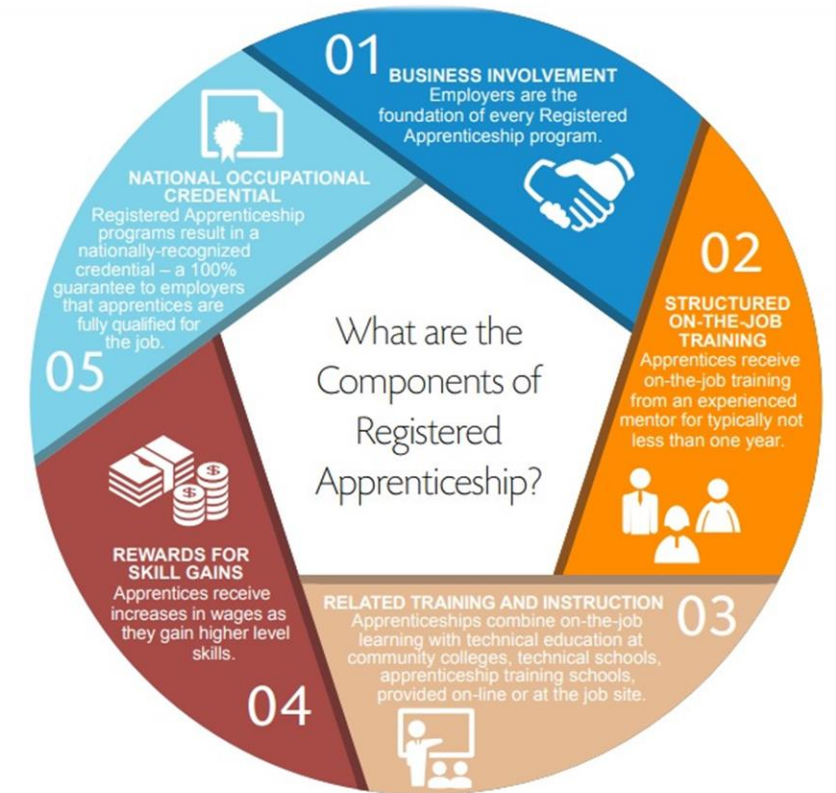
Current State of Play

- Comprehensive reauthorization proposal has been passed twice in the House (limited / minor differences)
- Support for NAA largely fell along party lines in 116th / 117th Congresses
- “Industry-recognized apprenticeship programs” (IRAPs) main dividing line (not included in NAA)
- No formal progress in the Senate to date



Core Components of a RAP

1. **Direct involvement with an employer** (or employers): Employer serves as the foundation for every RAP—all components revolve around employer needs.
2. **On-the-Job Training (OJT)**: Every RAP must include structured OJT from an experienced mentor at a job site for a minimum of one year.
3. **Related Instruction (RTI)**: RTI complements OJT, and a minimum of 144 hours per is recommended by USDOL.
4. **Progressive Wages**: Apprentices must receive increases in pay as they progress through a RAP. These are typically tied to key milestones outlined during the RAP registration process.
5. **National Credential**: Every graduate of a RAP receives a nationally-recognized and portable credential that is recognized by all employers for this specific occupation.

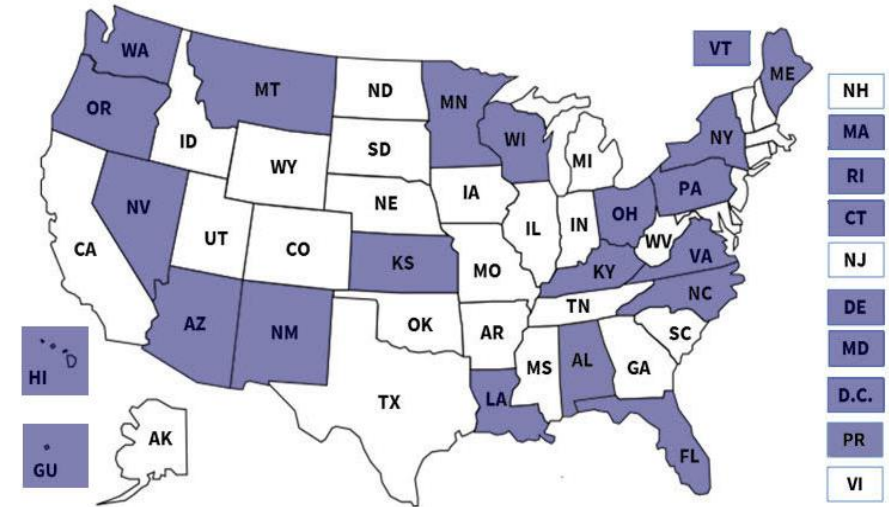


Overview of NAA

- Provides \$3.5bn for RAP systems and programs (both for expansion efforts + existing activities)
- Emphasizes equitable access and opportunity within apprenticeship programs (including outreach and diversification efforts)
- Codifies and streamlines USDOL RAP regulations
- Formalizes new standards and expectations for pre- and youth-apprenticeship programs
- Codifies roles and responsibilities of SAAs and USDOL OA
- Promotes interagency ED / USDOL coordination to improve data infrastructure, postsecondary credit articulation efforts, and youth-apprenticeship expansion

State Contact List

Type of State: State Federal



Workforce Innovation and Opportunity Act (WIOA)

Level-Setting: WIOA

- Last updated in 2014; due for reauthorization since FY20
- Primary federal workforce development legislation
- Title I represents over 50% of all WIOA funding (mostly via formula)
- Authorizes a state and local system of roughly 550 WDBs and over 3,000 One-stop Centers
- Main CTE intersections are w/ Title I & II
- Six primary indicators of performance for all authorized programs

WIOA Structure



Title I	Core Workforce Development Activities & One-stop Delivery System
Title II	Adult Education and Literacy
Title III	Wagner-Peyser Act (Employment Service)
Title IV	Rehabilitation Act (Vocational Rehabilitation)
Title V	General Provisions

Current State of Play

- Bipartisan, bicameral interest and activity in WIOA 2.0 began in the spring of 2021
- Bipartisan committee-level discussions still ongoing in the House
- No formal activity to date in the Senate
- Likely to see draft legislation in the House sometime before the end of the 117th Congress



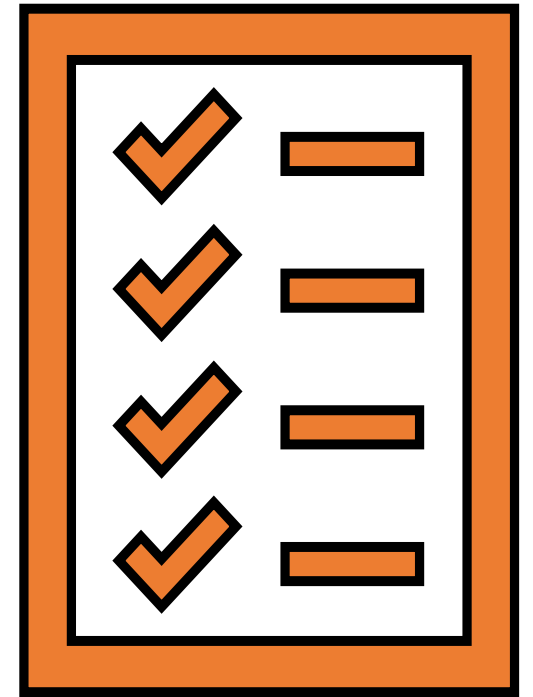
Current House Ed & Labor Priorities

- Strengthening reentry opportunities for incarcerated populations
- Developing and expanding career pathways
- Promoting meaningful employer engagement
- Providing comprehensive wrap-around supports and services
- Summer and year-round youth employment
- Ensuring job quality / promoting lifelong learning
- Better integration of Perkins and Community Colleges



Main Areas of Interest for CTE

- Reforming cost sharing requirements of One-stop center infrastructure funding
- Formalizing CTE representation at state and local workforce governance levels
- Aligning youth funding activities and distribution of funds
- Clarifying relationship between career pathways & CTE programs of study
- Improving underlying data infrastructure
- Ensuring reciprocity between Perkins and WIOA planning requirements



Questions & Further Discussion